

## CALL FOR ABSTRACTS & POSTERS

# **FUTURE DIALOGUES ON GLOBAL CITIZENSHIP EDUCATION 2025** **GENDER JUSTICE THROUGH (WHAT KIND OF) EDUCATION?**

**November 13 – 15, 2025**

**University College of Teacher Education Vienna**

The *Future Dialogues on Global Citizenship Education* (continuing the tradition of the Federal Conference on Global Citizenship Education) offer a professional development opportunity for educators from all educational sectors. With an annually changing thematic focus, the Dialogues invite participants to engage with pressing global future issues and their implications for sustainable education.

The Future Dialogues are organized by the University College of Teacher Education Vienna, the University College of Teacher Education Styria, the Private University College of Teacher Education of Christian Churches Austria, the Strategy Group Global Learning, and other cooperation partners. At the core of the Future Dialogues is a conference that bridges academic and practice-oriented perspectives. The event addresses teachers of all school types, university educators, researchers, and professionals from non-formal and adult education.

**Global Citizenship Education** is a globally oriented approach to civic education that fosters critical thinking, future orientation, and agency. It centers on global justice and encourages engagement with inequalities and social power structures — including their effects on local lived realities.

## **BACKGROUND & THEMATIC FOCUS**

Gender justice is a fundamental human right and a key milestone on the path to a just, peaceful, and sustainable future. Despite many efforts and achievements in promoting gender equality, recent years have witnessed a growing societal backlash. Regressive developments in gender equity are increasingly associated with anti-feminist and authoritarian political movements. Parts of the public discourse and social media promote patriarchal — at times violent — notions of gender roles and masculinity.

The 2025 Future Dialogues invite interdisciplinary engagement with gender justice in the context of polycrises, authoritarian turns, new uncertainties, and possibilities for social-ecological transformation. The Future Dialogues are aligned with the Global Agenda 2030 — particularly SDG 4 (Inclusive and equitable quality education) and SDG 5 (Gender equality). SDG 4 highlights not only access to education for women and girls, but also calls for gender-sensitive approaches in education and the empowerment of all learners.

In a broad and inclusive sense, gender justice is internationally recognized as a key lever for sustainable societal development, democracy, non-violence, and peace.

More information: [www.zukunftsdialoge-globaleslernen.at](http://www.zukunftsdialoge-globaleslernen.at)

## CALL FOR CONTRIBUTIONS

**November 14, 2025** is dedicated to academic exchange. We invite presentations of interdisciplinary research that address various dimensions of gender justice, as well as gender justice in educational settings. The goal is to offer academic insights that can enrich the subsequent practice-oriented dialogue at the conference.

We especially welcome contributions in the following areas:

- **Feminist utopias for democratic societies:** Visions of social coexistence; feminist approaches to global crises; feminist perspectives on democracy and democratic development; gender justice as a stabilizing force for democratic societies
- **Sustainable Development Goals and gender justice:** (Postcolonial) feminist perspectives on Agenda 2030 and the SDGs
- **Masculinity in the context of global crises, militarization, and regressive movements:** Intersectional perspectives on emerging/traditional gender roles; e.g., “petro-masculinity” (linkage between authoritarianism, masculinity, and climate denial); radicalization through anti-feminism, anti-genderism, misogyny, and authoritarianism
- **Education in migration societies:** E.g., challenges and opportunities for gender justice; new insights from gender research and implications for subject didactics
- **Reflexive gender pedagogy and equity in communication and conflict resolution:** Including digital media, gender discourses in social networks, and critical engagement with gender and shame
- **Deliberative learning spaces for gender-reflective pedagogy:** Education concepts that include the lived experiences of women and girls (e.g., community-based learning)
- **Shame as a political instrument?** Interdisciplinary perspectives on the social function and the impacts of shame in relation to gender justice

## PRESENTATION FORMATS

- **Short academic presentations** on research related to the above topics (20 minutes + 10 minutes discussion)
- **Poster presentations**
  - \* Presentation of (preliminary) research results
  - \* Posters will be on view throughout the event; authors will present their work during a gallery walk session to engage with participants

## SUBMISSION GUIDELINES & DEADLINES

Submissions should address at least one of the thematic areas mentioned above.

Please submit:

- An **abstract** (max. 300 words) and a **short bio** (max. 150 words), or
- A **poster concept** as a PDF (DIN A0: 841 x 1189 mm) and a **short bio** (max. 150 words)

Send your submission by **July 5, 2025**, to [info@zukunftsdialoge-globaleslernen.at](mailto:info@zukunftsdialoge-globaleslernen.at)

Notifications of acceptance will be sent by **July 21, 2025**

**We look forward to your contributions and an inspiring exchange!**

STRATEGIEGRUPPE  
GLOBALES  
LERNEN

