CURRICULUM VITAE

HS-Prof. Mag. Dr. Norbert KRAKER

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CURRENT POSITIONS

2022 – current	Vice-Rector for Higher Education Development, Research and International Affairs
2024 – current	Spokesperson for the Research Forum of the Austrian Rectors 'Conference of University Colleges of Teacher Education" (RÖPH)

EDUCATION

1974 – 1979	Master's Degree in Teacher Education (Mathematics, Physics, and Chemistry), University of Graz, Austria
1999 – 2002	Doctoral studies in Philosophy with specialization in Education, University of Klagenfurt, Austria

PROFESSIONAL CAREER

2017 – 2022	Vice-Rector for Teaching at the *University College of Teacher Education Lower Austria (PH NÖ)*
2014 – 2017	Vice-Rector for Continuing Education and Educational Research at *University College of Teacher Education Lower Austria (PH NÖ)*
2009 – 2014	Vice-Rector for Continuing Education at *University College of Teacher Education Lower Austria (PH NÖ)*
2009 – 2017	Head of the Department of Educational Management at *University College of Teacher Education Lower Austria (PH NÖ)*
2007 – 2009	Head of the Center for Alternative Educational and Social Professions and Professor of Subject-Specific Science and Didactics at PH Styria, Austria (Teacher Education College)
2001 – 2007	Director of the Vocational Pedagogical Academy in Graz, Austria
2001 – 2007	Head of the International Relations Office, Vocational Teacher Training Academy Graz, Austria
2001 – 2007	Professor of Subject-Specific Science and Didactics in Vocational Pedagogy
1999 – current	Lecturer in Teacher Education
1986 – current	Lecturer in Continuing Teacher Education
	Guest lecturer at Universities in Istanbul (Turkey), Gabrovo (Bulgaria), Sligo (Ireland), Bratislava (Slovakia), and Wuppertal (Germany).
1979 – 2001	Teacher of STEM subjects at academic secondary and vocational schools, (AHS - Academic Secondary Schools and BMHS – Secondary Technical and Vocational Schools)

SCIENTIFIC AND EDUCATIONAL ACTIVITIES

2020 – 2022	Head of the working group for Needs Assessment within the implementation of the NQF (Austrian National Qualifications Framework)
2019	Initiator of the "Parent Academy" at *University College of Teacher Education Lower Austria (PH NÖ)*
2018 – 2022	Head of the working group on Continuing Education within the Steering group of the North-East Consortium, Vienna, Austria
2018 – 2023	Spokesperson of the Teaching Forum of RÖPH, Graz, Austria
2014	Co-founder and Editorial Board member of the online journal "R&E-SOURCE" at *University College of Teacher Education Lower Austria (PH NÖ)*
	Author of physics textbooks for secondary schools
	Supervisor of Bachelor's and Master's theses
	Co-editor of conference proceedings; numerous publications
2011 – current	Member of the Austrian Society for research and Development in Education (OEFEB- Österr. Gesellschaft für Forschung und Entwicklung im Bildungswesen), Linz, Austria
2010 – current	Scientific director of the IMST thematic program "Competence through Practical Work – Laboratory, Workshop, and Co." in cooperation with PH Tyrol and the AECC Chemistry at the University of Vienna, Austria
2010 – 2016	Scientific advisory board member of the International Society for Engineering Education (IGIP), Austria
2007 – 2008	Founding member and Vice-President of the International Federation of Engineering Education Societies (IFEES), Fairfax, VA 22030, USA (near Washington D.C.)
2007 – 2008	Founder of the "Parents' Academy" at PH Styria, Austria in cooperation with parent associations
2007 – 2008	Participant in the fifth cohort of the Leadership Academy, awarded a graduation certificate
2006 – 2010	President of the International Society for Engineering Education (IGIP), Austria
2003 – 2010	Organizer and/or Scientific Director of numerous national and international symposia (e.g., IGIP symposia in Trnava (Slovakia) 2010, Graz (Austria) 2009, Moscow (Russia) 2008, Miskolc (Hungary) 2007; Austrian Symposium on Engineering Education in Graz, Austria 2006, Symposium Vocational Education Training in Graz, Austria 2005/2004/2003))
1997 – 2004	Lecturer at University of Applied Sciences CAMPUS 02 Graz, Austria
1994 – 2001	Initiator and head of the "English as a Working Language" project at HTBLuVA Graz-Gösting (Higher Technical Insitute Graz-Gösting, Austria)
1985 – 1997	Lecturer at the Institute for Economic Development, Styria, Austria

AWARDS

2016	Adolf Melezinek Meritorious Service Award, *IGIP (International Society for Engineering Education)*
2012	IGIP Senior Member
2009	SEFI Fellowship of the European Society for Engineering Education

2006	Recognition by the Austrian Federal Ministry of Education for exemplary innovation in vocational education
1999	“Pedagogical Panther” award for outstanding achievements in education, awarded by Parent Associations and the School Psychology Division in Styria, Austria
1998	European Label for innovative language initiatives by the Federal Ministry of Education and Cultural Affairs

SELECTED PUBLICATIONS AND EDITED VOLUMES (FROM 2018)

Fridrich, C., Herzog-Punzenberger, B., Knecht, H., Kraker, N., Riegler, P., Wagner, G. (Hrsg.) (2024). Forschungsperspektiven 16. Münster: LIT Verlag.

Fridrich, C., Herzog-Punzenberger, B., Knecht, H., Kraker, N., Riegler, P., Wagner, G. (Hrsg.) (2023). Forschungsperspektiven 15. Münster: LIT Verlag.

Berger, E., Hainfellner, E., Kayali, F., Kraker, N., Prenzel, M., Schmiedl, B., Svehla, H., SüssStepancik, E., Tetz, M. Wegscheider, W. & Weissenbäck, A. (Hrsg.). (2022). Lehren, Lernen, Leistungsfeststellung - digital ermöglichen. Graz: fnma.

Kraker, N., Niederfriniger, J. & Schwetz, H. (2021). Zur Umsetzung der Wissenschafts- und Forschungsorientierung durch das Format forschendes Lernen in einer Weiterbildungsmaßnahme. In C. Wiesner, E. Windl & J. Dammerer (Hrsg.), Mentoring als Auftrag zum Dialog. Professionalisierung und Qualifizierung von Lehrpersonen (S. 345-364). Innsbruck/Wien: Studienverlag.

Kraker, N., Doms, M.S., Stieger, L. & Zechner, K.A. (2021). Die Entwicklung der Sommerschule und deren Umsetzung an der Pädagogischen Hochschule Niederösterreich. In C. Kaluza, G. Kulhanek-Wehlend, G. Lauss, J. Majcen, R. Petz, B. Schimek, A. Schnider, S. Severin & E. SüssStepancik (Hrsg.), Sommerschule 2020: SUMMERSPLASH - zur wissenschaftlichen Verortung der Sommerschule: Sonderband 3 (S. 45-60). Münster: LIT Verlag.

BMBWF (2021). Bundesqualitätsrahmen für Fort- und Weiterbildung und Schulentwicklungsberatung an Pädagogischen Hochschulen (Fachliche Begleitung: N. Kraker, I. Plattner, R. Weitlaner).

Kraker, N., Forstner-Ebhart, A. & Schwetz, H. (Hrsg.). (2020). Impulse für Forschung und Masterarbeiten. Pädagogischen Handlungsfeldern in Primar- und Berufsbildung theoriebegleitet begegnen. Wien: Facultas.

Kraker, N. (2020). Conceptual Change - Generierung neuer Konzepte zum Anthropozän. In C. Sippl, E. Rauscher & M. Scheuch (Hrsg.), Das Anthropozän lernen und lehren (S. 281-290). Innsbruck/Wien: StudienVerlag.

Schabauer, W. & Kraker, N. (2020). Lernen im naturwissenschaftlich-technischen Sach- und Werkunterricht. In N. Kraker, A. Forstner-Ebhart & H. Schwetz (Hrsg.), Impulse für Forschung und Masterarbeiten. Pädagogischen Handlungsfeldern in Primar- und Berufsbildung theoriebegleitet begegnen (S. 71-81). Wien: Facultas.

Kraker, N. (2019). Die Berufspädagogik und ihre Herausforderungen (für die Erstellung von Curricula). In M.-L. Braunsteiner & C. Spiel (Hrsg.), PädagogInnenbildung – Festschrift für Andreas Schnider (S. 328-344). Heiligenkreuz: Be&Be.

Kraker, N. (2019). Denkraum Ageing Society. In WK NÖ (Hrsg.), Bildungskonzil Heldenberg - Kulturen im Wandel der Bildung; Konzilsband 2019. Heldenberg: WKNÖ.

Allabauer, K., Forstner-Ebhart, A., Kraker, N. & Schwetz, H. (Hrsg.). (2018). Masterarbeiten in pädagogischen Berufsfeldern. Pädagogischen Situationen theoriegeleitet begegnen. Wien: Facultas.