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| **Lesson Planning/Record Sheet** | | | |
| **Name:** | | **Date:** | |
| **Topic:** | | **Level:** | Wählen Sie ein Element aus. |
| **Length of lesson:** | | | |
| **Materials:** | | | |
| **Aims** | **Plan** (what I intend to do) | **Record** (what I actually did) | |
| **Grammatical structures** |  |  | |
| **Functions** |  |  | |
| **Vocabulary** |  |  | |
| **Pronunciation** |  |  | |
| **Skills** | Wählen Sie ein Element aus. |  | |
| **Learning to learn** |  |  | |
| **Other:** Social, psychological, cultural, educational/cross-curricular |  |  | |
| **Classroom arrangement** |  |  | |
| **Assumptions** |  | | |
| **Anticipated difficulties** |  | | |
| **Evaluation:** Did I achieve my aims? What worked well? Why? Why not? What would I do differently next lesson? Why? |  | | |

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| **PROCEDURES** | | | | |
| ACTIVITIES | | | MATERIALS | TIME |
| **1 Beginning the lesson** - Warm up (e.g. routine fun activity, songs, chants, etc.) - Review work covered in previous lesson (e.g. in the form of an activity, a game, etc.) - Inform pupils of lesson aims | | | | |
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| **2 Starting an activity cycle** - Based on the core activity, create suitable lead-in and follow-up activities - In so doing, make sure your ideas reflect the descriptions of each phase below | | | | |
| **PLAN** (Lead-in) | **DO** (Core Activity) | **REVIEW** (Follow-up) |  | |
| - Provide a context. | - Children do activity/ task and experiment with and use target language. | - Children consolidate language from previous stage by extending and personalizing. |
| - Familiarize topic. | - Teacher monitors and helps as necessary. | - Teacher runs review session to evaluate activity and performance. |
| - Activate prior knowledge. |  |  |
| - Motivate. |  |  |
| - Introduce and practice new language. |  |  |
| - Explain purpose of activity/task. |  |  |
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| **3 Ending the lesson**  - Round up, review and summarize lesson - Set homework (if applicable) - Routine fun activity | | | | |
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